O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

Annual Syllabus Break-up for the session 2024-2025

Subject __Social Science___ Class _IV___

| SI. | Month | No. of Instruc tional days | No. of period | Chapters to be taught | Subject enrichment activities | Values to be imparted | Extra content to be taught |
|-----|-------|-------------------------------------|---------------|--------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| 1. | April | 23 | 23 | I. I Love My India. 2.The Northern Mountains. | 1.Word Puzzle- Fill in the word puzzle with the capitals of given states and Union Territory. 2. Decode the names of the dresses. Find out the names of | 1. Love for our Country. | Extra content will be |
| | | | | 3. The Northern and Coastal Plains | the states where people wear this dresses. 3. Fill the table with festival, dance, language and city of the following states. | 2.Tips to keep warm in the mountains. 3.Care for monuments. | taught through worksheets, Reference books, Audio-visual aids. |
| 2. | June | 04 | 04 | 4.The Western Desert | 1.Write the names of the continents where the following deserts lie. | 1. Save water | Extra content will be taught through worksheets, Reference books, Audio-visual aids |
| 3. | July | 26 | 26 | 5. The Southern plateaus and the Islands | 1.Compare River Ganga and River Godavari.(origin, states, and tributaries) | Cultural Diversity | |
| | | | | 6.Our Climate.7. Our Soils. | 2. Complete the chart what you wear, what you eat in winter, summer and monsoon. | 2.Tips to keep fit during Monsoon and Summer season. | Extra content will be taught through worksheets, Reference books, Audio-visual aids |
| | | | | | 3. Put a tick(/) against the ones that pollute the soil. Put a cross(X) against the ones that do not. | 3.Making manure for plants. | |

| 4. | August | 23 | 24 | 8. Our Agriculture.9. Our Industries.10. Transport and communication. | 1. Go to market. Find out the names of vegetables, fruits and Flowers that you don't know. 2. Write the names of cars these companies manufacture. Choose the models from the box. 3. Which mode of transport will you use to send perishable and non perishable goods over long and short distance. | Stop food wastage. Awareness and Knowledge of things while purchasing. Efficiency and Safety | Extra content will be taught through worksheets, Reference books, Audio-visual aids |
|----|-----------|----|----|-----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| 5. | September | 10 | 10 | Revision and Half Yearly | | | |
| 6. | October | 17 | 18 | 11. Our Natural Resources. 12.Our Forests. | Write I for inexhaustible resources and E for exhaustible. 2.Word Puzzle – Fill in the missing letters to complete the names of national park and wildlife sanctuaries. | Save Electricity Save Tree Save Earth | Extra content will be taught through worksheets, Reference books, Audio-visual aids |
| 7 | November | 19 | 20 | 13. Our Water Resources.14. Our Mineral Resources. | Picture Study 2.Rearrange the letters and write the names of these minerals. | Water is precious. Save Water Use a bicycle to go to nearby places. It is good for the environment and also get some exercise. | Extra content will be taught through worksheets, Reference books, Audio-visual aids |
| 8. | December | 13 | 19 | 16. The Age of Exploration.17. Our Rich Culture. | 1.Circle three qualities that you think an explorer should have to face the dangers at sea. Give reasons for your choice. 2.Picture Study | Spices as a natural antiseptic. Diversity | Extra content will be taught through worksheets, Reference books, Audio-visual aids |

| 9. | January | 25 | 26 | 18. Our Rights and duties. | 1.Write FR for Fundamental Rights, FD for Fundamental Duties or DP for Directive Principles. | | Extra content will be |
|----|---------|----|----|--------------------------------------|-------------------------------------------------------------------------------------------------------|-----------------------------|---------------------------------------------------------------------|
| | | | | 19. Local Self-government in cities. | Make a list of things that you would like to be improved in your class. | 2.Duties as a Class Monitor | taught through worksheets, Reference books, Audio-visual aids |

SYLLABUS FOR EXAMINATION

| S.NO | EXAMINATION | SYLLABUS FOR EXAMINATION |
|------|--------------------|--------------------------|
| 1 | P.T 1(Round 1) | 1 |
| 2 | P.T 1(Round 2) | 2,3 |
| 3 | P.T 2/ Half yearly | 3,4,5,6,7,8,9 |
| 4 | P.T 3 (Round 1) | 10 |
| 5 | P.T 3 (Round 2) | 11,12 |
| 6 | P.T 4/ Annual Exam | 10,13,14,16,17,18,19 |